



CUSD Junior High School
STUDENT HANDBOOK
2014 - 2015

ANDERSEN JUNIOR HIGH

Attendance Line: 480-883-5303

Office: 480-883-5300

<http://cusd80.com/ajhs>

Arizona College Prep

Attendance Line: 480-224-3933

Office: 480-224-3930

<http://cusd80.com/acpoakland>

BOGLE JUNIOR HIGH

Attendance Line: 480-883-5503

Office: 480-883-5500

<http://cusd80.com/bjhs>

PAYNE JUNIOR HIGH

Attendance Line: 480-224-2403

Office: 480-224-2400

<http://cusd80.com/pjhs>

SANTAN JUNIOR HIGH

Attendance Line: 480-883-4603

Office: 480-883-4600

<http://cusd80.com/sjhs>

WILLIS JUNIOR HIGH

Attendance Line: 480-883-5703

Office: 480-883-5700

<http://cusd80.com/wjhs>

This agenda belongs to:

NAME _____

ADDRESS _____


CITY/TOWN _____ ZIP CODE _____

PHONE _____

STUDENT NO. _____



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2014-2015 Chandler Unified School District No. 80

July-14						
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JULY

- 8-11, 14 New Teacher Orientation - Destination Chandler
- 15 Returning Teachers Report
- 15-18 Teacher Inservice/Workdays
- 21 First Day of School for Students

AUGUST

- 19 Jr High Parent/Teacher Conferences for J1
- 21 Jr High Parent Teacher Conferences for J2
- 27-28 Elementary Parent/Teacher Conferences

SEPTEMBER

- 1 Labor Day Holiday - No School
- 26 1st Quarter Ends (49 days)
- 29-30 1st Intersession (Sept 29-Oct 10)

OCTOBER

- 1-10 1st Intersession continued
- 13-14 Teacher Inservice/Workdays - No school

NOVEMBER

- 11 Veterans Day Holiday - No School
- 27-28 Thanksgiving Holidays - No School

DECEMBER

- 18 2nd Quarter Ends (44 days/93 semester)
- 19 Teacher Inservice/Workday - No School
- 17-18 High School Early Release
- 22-31 2nd Intersession (Dec 22-Jan 2)

JANUARY

- 1-2 2nd Intersession continued
- 5 Teacher Inservice/Workday - No School
- 19 Martin Luther King Day Holiday - No School

FEBRUARY

- 3 Jr High Parent/Teacher Conferences for J1
- 5 Jr High Parent/Teacher Conferences for J2
- 11-12 Elementary Parent/Teacher Conferences
- 16 Presidents Day Holiday - No School

MARCH

- 6 3rd Quarter Ends (42 days)
- 9-20 3rd Intersession
- 23 Teacher Inservice/Workday - No School

APRIL

- 3 Spring Holiday - No School

MAY

- 25 Memorial Day Holiday - No School
- 26-27 High School Early Release
- 27 4th Quarter Ends (45 days/semester 87)
- 27 High School Graduation/Last Day of School
- 28 Teacher Inservice/Workday - No School

JUNE

LEGEND

- Total Student Days (180)
- Teacher Days (190)
- Teacher Inservice/Workday
- Holidays
- First Day of Students
- G Grading Period Ends/Last Day for Students
- E Elementary Early Dismissal
- J1 Jr High Early Dismissal - ACP/Payne/Willis/Hill
- J2 Jr. High Early Dismissal - Andersen/Bogle/Santan
- HS High School Early Dismissal
- Intersession

January-15						
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Approved 04-10-13
Amended 02-26-14



"Dedicated to Excellence"

STUDENT CONFINEMENT: PARENTAL NOTIFICATION AND CONSENT

The Arizona Revised Statute A.R.S. §15-843 states that the Superintendent shall ensure that disciplinary policies involving the confinement of students include a process for prior written parental notification and consent. Confinement is defined as leaving a student alone in an enclosed space.

Chandler Unified School District has chosen not to utilize the practice of confinement for disciplinary purposes. Please note that the District may use confinement for therapeutic reasons or in situations when a student poses imminent physical harm to him/herself or others.

If there is an unanticipated need to confine a student for disciplinary purposes, the District will make reasonable attempts to contact you via telephone and written notification by the end of the day when the student was confined. Although prior written consent is necessary before the District can use confinement for disciplinary purposes, A.R.S. § 15-843(B)(9)(b) allows an exemption to obtaining prior written consent when the school principal or teacher determines that the student poses imminent physical harm to self or others in an unanticipated situation.

By signing **on page 3**, you are acknowledging and verifying that you have read this notification.

Please indicate agreement or disagreement of confinement of your child on the Signature page.

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District Culture

CUSD MISSION STATEMENT

Chandler Unified School District is dedicated to providing our students with the opportunity to receive a quality education. We will focus on creating a safe and drug-free environment as we provide students with the knowledge, skills and attitudes necessary to be lifelong learners and responsible citizens.

CUSD STUDENT RESPONSIBILITIES

- **RESPECT THE RIGHTS OF OTHERS:**
Students have a right to an education without interference from others.
- **SCHOOL ATTENDANCE:**
Students have a responsibility to attend school daily and to be on time.
- **COMPLETE WORK ASSIGNMENTS:**
Students are responsible for completing all class work and homework on time. It is the student's responsibility to get homework or make-up work for absences.
- **PREPARED FOR CLASS:**
Students have a responsibility to bring to class any necessary books and materials that may be required to actively participate in class assignments and/or activities.
- **RESPECT PUBLIC PROPERTY:**
Students have a responsibility to respect and to protect all school property, materials and equipment.
- **SHOW RESPECT:**
Students have a responsibility to demonstrate respect for other students, faculty, staff, community members and themselves.
- **OBEY SCHOOL RULES:**
Students have a responsibility to know and obey rules and regulations in order to provide a safe and positive learning environment.
- **COOPERATE WITH SCHOOL STAFF:**
Students have a responsibility to maintain a safe, orderly environment, and have an obligation to cooperate with school staff, authorities and peers.

Academics

AWARDS ASSEMBLIES

Assemblies are held periodically during the school year. Students are encouraged to take pride in their abilities and start early to work towards excellence.

BOOKS AND SCHOOL PROPERTY

Furnished textbooks, library books, athletic uniforms and equipment are the student's responsibility. If school property issued to the student is lost or damaged, the student will be expected to pay for replacement. Even if the item is stolen – **the student is ultimately responsible**. Until payment is received, whether in the current or subsequent year(s), **students may not participate** in any extracurricular activity or attend school events other than regular classes. Under Arizona law, parents are liable for damage done to school property by their children. A pupil who cuts, defaces, or otherwise damages any school property may be suspended from school, and that student's parent/guardian will be charged for such damage. Please take pride in your school, and participate in taking care of your CUSD campus.

CONFERENCES

Parent/teacher conferences may be scheduled through the school office at any point during the year. Formal conferences will be held in August and February. Students will be released early from school on those dates.

HONOR ROLL

To be eligible for the honor roll, the student must maintain the GPA established at his/her school site. A failing grade in any class automatically disqualifies the student from consideration.

MAKE-UP WORK

Students who are absent will be required to make up all work missed in his/her classes. It is the student's responsibility to obtain all missed assignments. The following guidelines have been established with regards to make-up work.

- For each day missed, the student has an equal number of days to complete the make-up work assigned. Failure to do so may result in a failing grade or no credit.
- Only in cases involving an extended illness of more than three consecutive days, should parents contact the school to make arrangements to pick up the student's work. In this situation, additional make-up assignments may be required upon the student's return. **Please Note: Work must be requested 24 hours in advance of pick-up.**

PHYSICAL EDUCATION

Shorts, shirts, athletic shoes and socks must be worn during Physical Education classes. Clothing must be neat and clean, and marked with the student's name, and school colors are strongly encouraged. If the student needs to be excused from participation for medical reasons, he/she must present a signed note from his/her parent/guardian to the Physical Education instructor. This note may excuse the student from physical activities for a period of no more than three days. Any condition requiring a student to miss more than three days will require signed verification from a medical professional. The student will be expected to dress out during non-participation days unless the parent specifies otherwise.

REPORT CARDS

Report cards are issued following each nine-week grading period. Five-week progress reports are provided each quarter, allowing students who are having difficulty to improve before report cards are issued. Nine-week grades are an indication of progress. Only semester grades become a part of the student's permanent record. Students have the right to question grades, absence records, and other school records. If you think an error has been made the first level of appeal is "the point of origin". For example, if you question a math grade, contact the teacher who recorded the grade. The second level of appeal is the principal.

RETENTION

Students must earn a minimum of four (4) credits in order to be promoted to the next grade level. *Failing to earn passing grades in both Language Arts/Reading and Math will result in retention.* Additionally, if students fail to pass two or more core academic classes, including Science or Social Studies, they may be retained or required to attend a Summer School or an intersession program.

TUTORING

Each school provides on campus tutoring either before or after school. Please contact the school for specific dates, times, and transportation options with regards to academic tutoring. Students that opt to participate in these programs receive assistance free of charge from certified teachers, as well as qualified high school students. These programs also allow a student computer access and provide a quiet, productive learning environment outside of the traditional school day.

General School Information

ATTENDANCE PROCEDURES

Attendance is considered one of the most important factors in student achievement. Our junior high school is committed to meeting the district's mission and has therefore set a goal of 95% daily attendance rate and developed the following procedures to ensure student attendance. A student is considered absent when he/she misses one or more classes in a day.

EXCUSED ABSENCES: *Include, but are not limited to:* illness, medical appointments, family bereavement, and court appearances are examples of absences that will be excused when the proper procedures have been followed.

- Parents must call the attendance line within 24 hours of a student's absence from school.
- Parents must phone in each day that their student is absent; calling in on the first day of absence will only excuse that day.
- In the event that a phone is not accessible, a note signed and dated by the parent explaining the reason for absence will be acceptable upon the student's return to school.
- Parents will be notified by the front office on the day of the absence, if they have failed to call in.
- Failure to call within the 24-hour period will result in the student receiving an unexcused absence.
- Any absence due to an illness that requires the student to be out of school for 3 or more days will only be excused by a doctor's note.
- In cases where a student may be absent due to a chronic/on-going medical condition, a note from a physician, on official stationery, explaining school attendance will suffice as a doctor's excuse for all student absences related to the condition.

UNEXCUSED ABSENCES: *Include, but are not limited to:* missing the bus, babysitting, and over-sleeping are examples of absences that will not be excused. Each unexcused absence will result in a student receiving a consequence. Five unexcused absences in one semester may result in a citation requiring the student to appear before a judge on charges of truancy.

CHRONIC ABSENTEEISM: A student with 10 or more absences, excused, unexcused or a combination of both, will result in notification of the CUSD truancy officer, who will contact the student and parent/guardian to discuss intervention strategies.

Additionally, all future absences will require written verification from a medical professional.

Pursuant to Arizona Revised Statute – ARS 15-802/15-803, “. . .students who exceed an absentee rate of 10% are considered truant, even if the absences are excused.” **Please Note: Chronic absenteeism will impact the continuation and/or approval of Open Enrollment applications.**

AUTOS, BICYCLES, ROLLER BLADES, SKATEBOARDS, AND SCOOTERS

If a student rides a bike to school, he/she should provide a padlock and always lock the bike in the bike compound. Bikes should be registered and licensed for student protection. Bikes must be walked across campus at all times. Failure to do so may result the student losing the privilege of riding his/her bike to school. Please remember the importance of bicycle safety, and follow the established rules at all times.

Students attending junior high school are not permitted to drive a motor vehicle on campus. Roller blades and scooters are not permitted on any of the Chandler Unified School District’s campuses before, during, or after the school day. **Please Note: Schools are not responsible for lost, stolen or damaged personal possessions.**

CAMPUS PASSES

During the time that classes are in session, no one should be out of a classroom without a pass that has been issued by a staff member.

COUNSELORS

Counselors are here to assist students, teachers, and parents with school matters. Individual and group counseling may deal with academic and/or social problems. Sign up to see the counselors in the main office.

EQUAL OPPORTUNITY

Federal law protects students from discrimination in any educational program or activity on the basis of race, color, national origin, sex, or handicap. Federal law also prohibits discrimination in employment based on race, color, religion, sex, national origin, or age. The Affirmative Action Plan of the Chandler Unified School District provides equal opportunities in employment regardless of national origin, race, creed, religion, marital status, age, sex, color, or handicap. Lack of English language skills shall not be a barrier to admission and participation in district programs.

The Assistant Superintendent of Secondary Education, Dr. Craig Gilbert, is the district's Affirmative Action and Title IX Officer. If you have questions that school personnel cannot answer, please contact his office at the CUSD District Office, 1525 W. Frye Road, Chandler. (480)812-7000.

The Director of Pupil Personnel, Dr. Kym Marshall, oversees the implementation of student services, including Special Education and 504 plans. Section 504 of the Federal Rehabilitation Act of 1973 ensures that equal opportunities are provided for individuals with disabilities within the school environment. For additional information, please contact her office at the Instructional Resource Center, 500 W. Galveston Street, Chandler. (480)224-3700

Emergency Response

Each school maintains detailed emergency response plans for dealing with emergency situations, and has excellent communication with local law enforcement agencies. Schools participate in monthly fire drills and complete school-wide lockdown drills per year. Preparedness for an emergency, however, is an excellent precaution. Leave your room quickly in an orderly fashion, closing all doors as you leave. Proceed to the nearest designated evacuation area. Students shall follow the directions of the teacher. Pulling a fire alarm when an emergency does not exist is against the law. Students involved will be suspended from school.

HEALTH OFFICE

Please see the Health Services department on the district website <http://cusd80.com> for specific information on Forms required from parents and doctors, Medication Administration policy, Health Protocols for student illness, Immunizations, Hearing and Vision Screening programs, and information on specific health conditions for school.

The junior high Health Office is staffed by a Health Assistant, providing emergency care, health consultation, and resources for students and parents. Registered Nurses oversee the offices on an itinerant basis and are also available for support. Specific procedures and permission forms are required for the school Health Office to administer any prescription medications; be aware that written orders from the prescribing physician are required if students are to receive such medications during school hours. If students become ill and must go home, they must check out first through the Health Office and/or school office before leaving campus.

The health office is an emergency station, but is not equipped to take care of any serious illness. However, if the student becomes seriously ill or injured at school, report to the health office or other office personnel immediately.

Students shall not leave school under any circumstances, without permission of the health assistant or office personnel. Students

must have a hall pass from a teacher before entering the health office. Students must not go to the health office between classes, except in an extreme emergency, as teachers will not be aware of the circumstances and may mark the student tardy or absent.

IDENTIFICATION CARDS (ID)

Students are required to carry school-issued identification cards at all times. IDs are required for use in the cafeteria, media center, and on buses. If a student loses their ID card, they may purchase a replacement for a fee, as determined by each site.

INSURANCE

Your child's school does not provide medical insurance coverage for school accidents. This means that you are responsible for the medical bills if your child gets hurt during school activities. Student accident/health insurance plans are offered to help you pay those bills. The Student Health Care and High Option 24-hour Accident plans are especially recommended for those students with no other insurance because they provide the most help when injuries occur. Student Health Care covers illness as well as injury, 24 hours a day. If your child does have other health coverage, student insurance may also be used to help pay those charges not covered by other insurance. If your child qualifies for Medicare, you must obtain from your school office a copy of the "Important Notice to Persons on Medicare" prior to applying for student insurance. Insurance forms are sent home the first week of school and may be obtained in the school office at any time other than that.

LOST AND FOUND

Clothing and other articles found at school will be placed in a designated area. We encourage you to label all clothing, musical instruments, and other personal items. All inventory is donated to charity periodically throughout the year. All textbooks and notebooks should have the student's name written in ink.

LOCKERS

At some sites, lockers will be available for books and physical education. Be sure to lock your locker and spin the dial to ensure that it catches. **Do not give the combination to anyone!** Chandler Public Schools does not carry insurance to cover theft. The school is not responsible for lost or stolen money or valuables. We strongly urge students not to bring large amounts of money or valuable items to school. Student lockers are school property and remain at all times under the control of the school. School authorities may inspect lockers, without student consent, at any time, for any reason, and without a search warrant.

LUNCH

Lunch accounts may be established online at mylunchmoney.com or in the cafeteria. Please note that electronic deposits may not be available for student use immediately, taking up to 24 hours for processing. Cash or check deposits to accounts may be made in the cafeteria before school. In order for our lunchtime environment to be acceptable, everyone must assume responsibility for its cleanliness and upkeep. This means that every student, regardless of who dropped the food or paper, must obey a request to pick it up.

At lunch, students shall abide by the following rules:

- Be prepared to enter your ID number at the cashier in order to keep the lunch line moving quickly.
- Be patient in line! **No crowding** for any reason (including a student purchasing a lunch for another student).
- Keep our areas litter-free!
- Keep food to yourself. **Never** throw food.
- Remain in the designated area. Never leave without permission.
- Be cooperative and respectful to adult supervisors.
- Never sit or mark on lunch tables. Leave them clean!

The consequences for violating any of the above rules will be as follows:

- Be assigned to community service in the lunch area.
- In the event a student refuses to do the community service, he/she will be referred to the office and may lose the privilege of using the lunch facilities.

Volunteer lunch workers must maintain satisfactory performance in the class from which they leave early and be recommended for work by cafeteria staff. The cafeteria supervisors are the extended arms of the classroom teacher and carry the same authority. Any defiance of their requests will be defined as "defiance of school authority" as covered in the disciplinary guidelines.

For the safety and protection of our students, the district has ruled that all junior high campuses will be closed. This means that students may not leave the campus before the regular dismissal time without the parent coming to the office and signing the student out. This also holds true should a student leave at lunch. Their parent must sign them out in the office.

LIBRARY

The library is open at the beginning of the day and will remain open for student use until the end of the school day. With a pass from his or her teacher, the student may go to the library during a class period to do reference work. All materials in the media center may be checked out; some on an overnight loan, others for periods up to two weeks. Be sure that no books or materials are taken from the

library without checking them out at the desk.

MEDICINES AT SCHOOL

Students are **NOT ALLOWED** to carry medication of any kind while at school.

When it is essential to a child's health that he or she takes medicine during school hours:

- The medicine must be prescribed by the child's licensed health care provider and accompanied by the parent/guardian special medication permit to be given to the school health office.
- Prescription drugs must be in the original pharmacy container, labeled with the child's name, date, medication, dose, time to be taken at school, and date to be discontinued. (The pharmacist may be requested to prepare a special container for school use.) The parent is asked to bring the medicine to the health office.
- Medicine will be administered in the presence of school personnel as designated by the principal when parent/guardian permission has been given.
- Certain health problems demand that the child develop an understanding of his or her problem and learn to assume responsibility for self-management of medication. In these cases the child's licensed health care provider must send written notification to the health office so personnel know what medication the child is taking and when it should be taken during the school day.
- It is the district policy that non-prescription medication is not carried by a student or given in school unless deemed necessary by the licensed health care provider who, in writing, so informs the school health office.

Parents will assume full responsibility for the supply, appropriate transportation and maintenance of prescription medication. The medication must be in the original container from the pharmacy, and the consent form for giving medication at school must be completed and signed by the parent and physician. Medication must come to the health assistant in a prescription container stating the name of the student, the name of the medication, the dosage, and the time to be given.

PARENT RIGHTS TO RECORDS

Chandler Public Schools respect the privacy of student records and recognize that only pertinent and factual information should be contained in the permanent records of the district's students. The Governing Board has adopted policies to ensure the availability of student records to students 18 years of age and older and to parents of students under 18 years of age. These policies also limit the information contained in student records that can be made available to persons or agencies outside the district without the express permission of parents or emancipated students. The policies have been officially approved to ensure compliance with the Family Educational Rights and Privacy Act of 1974 and the Arizona Parents' Rights Law of 1974. Procedures for reviewing the student records are available in the school office.

PUBLICITY

Occasionally a student's photograph/image is used for official school and/or district publicity. Publicity may include the school's website, newsletter or local newspapers. Parents may request that their student not be included in publicity by circling NO on the Student/Parent Acknowledgement of Handbook and School Rules handout.

VISITORS

Visiting parents, guardians, and patrons are welcome on campus. Please contact the front office in advance. Adult visitors to the campus must check in at the office and wear a visitor's pass. However, students may not bring friends, relatives, or younger brothers or sisters to visit. Classroom observations/visitations shall be arranged with the teacher and administration prior to taking place. CUSD will not assume supervision or liability of students not enrolled here.

WITHDRAWAL FROM SCHOOL

If it becomes necessary for the student to withdraw from school during the school term, parents should notify the registrar two days in advance to prepare transfer records. The student will be given a withdrawal sheet to take to each teacher for proper clearance. Parents may come to school and make the withdrawal at any time. Having the forwarding address of the new school is very helpful. All school-issued books and materials must be turned in prior to withdrawal.

Junior High School Athletics

Mission Statement

The mission of Chandler's Interscholastic Athletic Program is to promote, for the maximum number of students, sportsmanship, teamwork, skill development, and academic achievement.

For questions or specific information regarding athletics, please contact the school's Athletic Director.

East Valley Conference Schools

Andersen Junior High School, Chandler
Arizona College Prep, Chandler
Bogle Junior High School, Chandler
Cooley Middle School, Higley
Newell Barney Junior High School, Queen Creek

Payne Junior High School, Chandler
Santan Junior High School, Chandler
Sossaman Middle School, Higley
Willis Junior High School, Chandler

Before Try-Outs

The following set of athletic forms must be completed before students are eligible to try out for a sport. Forms are available from the school office or school website.

- Physical Examination form
- CUSD Emergency Insurance Card form
- East Valley Conference Academic Requirements form
- CUSD Code of Conduct form
- Implied/Legal Consent & Hazing / Harassment Policy form
- Guidelines for Team Try-Outs and Sportsmanship form

SPORTS SEASONS			
1st Quarter Flag Football Girls Volleyball Boys Soccer	2nd Quarter Cross Country Girls Soccer Boys Basketball	3rd Quarter Wrestling Girls Basketball Boys Baseball	4th Quarter Track & Field Girls Softball Boys Volleyball

PARTICIPATION

Each athletic season is nine weeks in length. Selected participants are expected to make a full commitment to the established EVC schedule of games for his/her sport. If an athlete is involved in CLUB/AAU/OR OTHER EXTRA-CURRICULAR ACTIVITIES, he/she must be available for **ALL school games or tournament play during the EVC season**. Failure to commit to this expectation would prevent a student from being selected for participation. Students must maintain academic eligibility to participate in the athletic program. **Students selected for teams are not guaranteed EQUAL playing time; coaches maintain autonomy regarding game line-ups and individual playing time.**

SUPERVISION

Coaches take responsibility for supervising student athletes. Athletes are supervised at all times; before and after practices, during practice, at games, and until athletes leave campus. Parents are responsible for picking up student athletes. If an athlete is continually picked up late, the coach will discuss alternatives with the parent, including dropping the athlete from the program.

VICTORY WITH HONOR

“Pursuing Victory with Honor” is a sportsmanship campaign to help coaches, parents, and other adults equip youth with values to meet life’s challenges on and off the field through the **“Six Pillars of Character”**: trustworthiness, respect, responsibility, fairness, caring and citizenship. Our schools believe that athletic competition should be fun, but that it must also be a significant part of a sound education program and our coaches are teachers who promote the development of good character. Athletes and spectators are expected to adhere to high standards of behavior while attending athletic functions.

Student Life

AFTER SCHOOL AND EVENING ACTIVITIES

While attending school or evening activities the student will be expected to follow all school rules and regulations, including the dress code. A student must be in attendance at school for at least three periods to participate in after-school and evening activities. Only students under the supervision of a teacher should be on campus. Suspended students may not attend evening or after-school activities.

DANCES

Dances are for our students only. No visitors are permitted to attend. The parent/guardian must pick up the student promptly (15 minutes) after the activity/dance has ended or the student may be prohibited from future participation. School dances are held immediately after school or as specified. Current picture I.D. cards are requested at the door. Students will not be allowed to loiter on campus during the dance. **A parent sign-out is required if a student chooses to leave the dance early.**

EXTRACURRICULAR PARTICIPATION

To take part in extracurricular activities, each student shall be required to earn a passing grade in each course in which the student is

enrolled. The regular grading interval for determining eligibility shall be every 4.5 weeks. Following each 4.5 week eligibility-grading interval, students shall be checked weekly for academic progress. Students determined to be academically ineligible at the end of a 4.5 week grading period shall remain ineligible until the requirements of eligibility are met. Once an ineligible student makes up his/her deficiency, following the minimum of one contest, students must maintain passing grades to remain eligible. Athletic departments at individual sites may set additional eligibility guidelines.

NON-PAYMENT OF FEES

Although required textbooks are provided for students, there may be other charges for materials, lost or damaged books, etc. Students are encouraged to pay these charges with cash, check, or money order. In cases of hardship, students may be allowed to arrange a payment plan. Until an assessment is paid, whether in the current or subsequent year(s), the student **may not participate** in any extracurricular activity or attend school events other than required classes.

If a student withdraws from the Chandler Unified School District still owing money, a listing of the student's classes will be mailed to another school upon request. However, a transcript will not be provided until the charges are paid. The absence of a transcript may prevent a student from graduating.

PRODUCT SALES

Groups and individuals who wish to sell products on campus must be officially recognized school organizations, and must have the sale approved by the principal. All funds collected must be deposited in the school's student funds account.

STUDENT COUNCIL

Student Council is considered a very important part of the school. The student council is the governing body of the school and plans many student activities. The student council is an organization through which the students may express their opinions and assist in the functions of the school. The council tries to promote leadership and initiative. A president, vice-president, secretary, and treasurer of the student body are elected to carry on student activities during the school year. Grade level representatives are also elected to the council.

Dress Code and Appearance

DRESS CODE

Students will be expected to keep themselves well groomed and neatly dressed at all times. **Any form of dress or hairstyle which is considered contrary to good hygiene or which is distractive or disruptive in appearance and detrimental to the purpose or conduct of the school will not be permitted.** (See Personal Grooming Standards and Clothing Charts on Page 13 for specific examples.) Since fashions and name designations for wearing apparel change frequently, the administration, with the advice and counsel of police, faculty, students, and parents, may provide an interpretation of garments that are questionable.

The dress code is in compliance with Arizona Revised Statutes 15 – 342.22.

- Clothing or hairstyles that are detrimental to one's health and safety or the health and safety of others are not permitted.
- Clothing shall be modest, clean, and appropriate for school wear.
- Students shall not wear: tank tops, halter tops, garments with spaghetti straps, strapless garments, and fishnet stockings. Garments that are "see-through," cut low, or expose one's midriff are not acceptable. Sleeveless garments must extend to the end of the shoulders and fit closely under the arms. Clothing should have adequate coverage to allow a full range of motion movement without skin or undergarments showing. Undergarments must not be visible. Clothing must cover the entire buttocks and extend to a reasonable length to ensure modesty.
- Students will be required to remove sunglasses while inside the buildings.
- Footwear must be worn for good health safety. Students cannot wear "house shoes" or slippers on campus.
- Monogrammed shirts that advertise illegal substances for minors are not allowed (i.e. cigarettes, liquor of any kind, drugs, and lewd or sexually suggestive messages). Garments identified as gang related attire by school administration and/ or local police departments are not permitted in school.
- Court imposed monitoring devices must be covered at all times.
- Outer garments worn over prohibited items do not necessarily make these garments acceptable. Visible undergarments are prohibited.
- Hats, visors, bandannas, hairnets and other head covering will not be allowed on campus at any time.
- Chains, hanging belts, and spiked bracelets/necklaces/earrings are not allowed on campus.
- All school personnel have the responsibility and right and to enforce all school rules, including dress code guidelines. Students inappropriately dressed for school will remedy the situation before returning to class.

The school administration retains the final discretion in determining if a garment, accessory or appearance complies with the dress code. Students will be expected to keep themselves well groomed and neatly dressed at all times. Any form of dress or hairstyle which is considered contrary to good hygiene or which is distractive or disruptive in appearance and detrimental to the purpose or conduct of the school

will not be permitted. Repeated violations of the dress standard may result in appropriate disciplinary action being taken, including suspension from school.

PERSONAL GROOMING STANDARDS		
ITEM OF GROOMING	WILL BE / HAVE	WILL NOT...
Hair	Properly cleaned, groomed, styled , and within accepted color ranges (red, blond, brown, black).	Be of distracting colors (green, purple, pink, orange, etc.) or any combination or patterns that are not "natural"; be of distracting style; spiked more than one inch.
Cosmetics	Conservative and in good taste.	Be extreme or distracting; no stickers or designs, no excessive use of glitter.
Nose ring, gauges or other body-piercing other than earrings		Be worn.
Tattoos or other body markings		Be visible, be gang or drug related, suggestive.
Jewelry, pins, necklaces		Be excessive, gaudy or unsafe; display an offensive message or suggest/promote drug use
Sunglasses		Be worn in class.
Chains		Be worn.

CLOTHING		
ATTIRE	WILL BE / HAVE	WILL NOT...
Outer garment(coat, sweater, sweatshirt)	Appropriate for wear based on weather conditions and room temperature.	Be worn in classroom or on campus to conceal items; be a trench coat.
Blouses, shirts, casual tops	Modest	Be fishnet or see-through, bare midriffs, halter tops, tube tops, tank tops, low-cut, spaghetti straps, immodest or revealing, have offensive art or verbiage, alcohol/drug message, sexually explicit message or image.
Slacks, trousers, pants	Properly fitted over the hips with no bunching at the waist or sagging at the seat.	Be tightly fitted or too bare or so extreme as to be immodest, no sagging or larger than appropriate, unsafe, distracting, expose undergarments or have holes exposing skin/undergarments. Pajama pants are not allowed.
Shorts	Properly fitted, at least 4" inseam, no bunching at the waist or bagging/sagging at seat; worn at waist over hips	Be shorter than mid-thigh (as measured by fully extended arm-bottom of the thumb); be larger than appropriate or expose undergarments.
Hats/Caps	Placed in locker or backpack.	Be worn or visible on campus.

Behavior and Discipline

STUDENT CONDUCT PHILOSOPHY

The vast majorities of our students respect the rights of others and are not negatively affected by a discipline plan. Each teacher has his/her own discipline plan that is distributed at the beginning of each new course. The principal has the authority to suspend a student for 10 days or less. There is no appeal of a short-term suspension. If a student is subject to suspension for 11 days or more, a request for a formal hearing can be made to the Director of Secondary Education. A formal hearing shall be held whenever expulsion is recommended. Only the Governing Board can expel a student.

District policy covers, but is not limited to, tardiness, unexcused absence or ditching, defiance of school personnel's authority, disorderly conduct including profanity and obscene behavior, lying, dress code, automobiles, bus threats, verbal abuse, forgery, gambling, theft, smoking, destruction or defacement of property, trespassing, fighting, alcohol and drugs, physical assault, arson, extortion, weapons, and dangerous items.

One of the most important lessons education should teach is discipline. While it does not appear as a subject, it underlies the whole educational structure. It is the training that develops self-control, character, orderliness, and efficiency. It is the key to good conduct and proper consideration for other people.

Where conduct falls within the protection of the First Amendment, the administration will reserve the right to preview any material or activity (planned or spontaneous) involving the student population.

Any student engaged in a behavior or action that disrupts the operation of class or school will be immediately removed from school, pending a parent conference.

ARIZONA STATUTE 13-1204

A person who knowingly insults or abuses a teacher, or any school employee, on school grounds or while the teacher is performing his/her duties, is guilty of a misdemeanor that is punishable by a fine and/or imprisonment.

ALTERNATIVE SCHOOL REASSIGNMENT

Under Arizona law (A.R.S. 15-841 E and F) a school district may reassign a student to an alternative education program if the student refuses to comply with school rules, refuses to pursue the required course of study, or refuses to submit to the authority of teachers, administrators or the Governing Board. A student can also be reassigned if he/she threatens an educational institution as defined in A.R.S. 13-2911.

CHILD ABUSE (ARS 13-3620)

School employees cannot ignore child abuse. By law, reasonably suspected cases of non-accidental injury, sexual molestation, abuse, and neglect must be reported to Child Protective Services or the local law enforcement agency. People who are required to report suspected abuse are protected from civil or criminal liability.

If parents or students need assistance in relation to abuse, the Child Crisis Center East Valley (480-969-2308) can help. This agency, open 24 hours a day, provides crisis counseling and information on a variety of agencies which offer shelter for children and adults, emergency food supplies, parenting classes, legal aid, job placement services and much more.

CONDUCT AT SCHOOL

Successful students will agree that two very important factors to success are respect for and cooperation with their teachers and other school personnel. In order for the most benefit to be gained from any subject, it is desirable that the student gives his/her cooperation to teachers, as well as fellow students. Please follow these suggestions as rules:

- Use courteous language at all times.
- Refrain from public display of affection (hugging, kissing, etc.).
- Keep food and drinks out of the classroom, **no gum allowed on campus.**
- Be in your seat when the bell rings.
- Do not disturb others or interrupt their learning.
- Bring all work materials to class and do your own work.
- Comply with Dress and Appearance Code.
- Stay seated until dismissal by the teacher, not the bell.
- Follow teacher directions the first time.
- Electronic devices will not be allowed on campus at any time. They will be confiscated and kept in the office until parental pickup. (See page 16 - Personal Property)
- See your counselor to help solve problems.

DETENTION

Students may be required to attend after school or lunch detention for inappropriate behavior. Parents will be notified and the teacher or administrator will assign the specifics of the detention.

DISCIPLINE PROCEDURES

The charts on pages 18 – 20 show the minimum and maximum range of disciplinary action that will be taken for each problem area.

These statements are guidelines only and do not limit the judgment of the administrator who must assess the situation and the student's behavior history. School rules apply and students are subject to discipline including, but not limited to, the following: (1) any school activity/event, home or away, day or night; (2) to and from school or school activity, including bus stops; (3) in classrooms, on campus or on any district property.

DUE PROCESS

Students in Chandler Schools have rights. They also have the responsibility to respect the rights and property of others. If a student fails to do this, disciplinary action will follow. In disciplinary cases, each student is entitled to due process.

Students:

- Must be informed of the accusations.
- Must have an opportunity to accept or deny the accusations.
- Must have the factual basis for accusation explained.
- Must have a chance to present an alternative factual position if the accusations are denied.

GANG ACTIVITY OR ASSOCIATION

The type of dress, apparel, activities, acts, behavior or manner, or grooming displayed, reflected, or participated in by the student while on school property or at any school activity shall not:

- Lead school officials to reasonably believe that such behavior, apparel, activities, acts, or other attributes are gang-related or would disrupt or interfere with the school environment or activity and/or educational objectives.
- Present a physical safety hazard to self, students, staff members, employees, or any other person.
- Create an atmosphere in which the well being of a student, staff member, or any other person is hindered by undue pressure, behavior, intimidation, overt gesture, or threat of violence.
- Imply gang membership or affiliation by written communication, marks, drawing, painting, design, or emblem upon any school or personal property or clothing or on one's person.

If a student's behavior or other attribute is in violation of these provisions, the principal or designee will take appropriate corrective and disciplinary action that may include suspension or expulsion. This information can be referenced in Governing Board Policy JICF.

HAZING

There shall be no hazing, solicitation to engage in hazing, or aiding and abetting another who is engaged in hazing, of any person enrolled, accepted for or promoted to enrollment, or intending to enroll or be promoted to District schools within twelve calendar months. For purposes of this policy a person, as specified above, shall be considered a "student" until graduation, transfer, promotion or withdrawal from the District school. "Hazing" means any intentional, knowing, or reckless act committed by a student, whether individually or in concert with other persons, against another student and which both of the following apply:

- The act was committed in connection with an initiation into an affiliation with or the maintenance of membership in any organization that is affiliated with an educational institution.
- The act contributes to a substantial risk of potential physical injury, mental harm or degradation, or causes physical injury, mental harm or personal degradation.

"Organization" means an athletic team, association, order, society, corps, cooperative, club, or similar group that is affiliated with an educational institution and whose membership consists primarily of students enrolled at that educational institution. It is no defense to a violation of this policy if the victim consented or acquiesced to hazing. Report all acts of hazing to a teacher or an administrator immediately. This information can be referenced in Governing Board Policy JICFA.

MANDATORY REPORTING OF CRIMINAL ACTIVITY TO LAW ENFORCEMENT

Due to the requirements of Arizona State Statutes (ARS 13-3620), school and school employees are required to report criminal activity to local law enforcement and report incidences of child abuse, neglect, sexual assault, and crimes against children to local law enforcement and Child Protective Services. Recent changes in the law require schools to report threats, or rumors of threats, against schools, students, and school personnel. Schools must also report all incidents of non-accidental injury, which might occur during altercations at school.

OFF-CAMPUS JURISDICTION

The jurisdiction of the school is primarily limited to the school premises and school-sponsored functions. However, violations in conduct by students:

- at any school activity/athletic event (home or away, day or night),
- to and from school or school activities, including bus stops,
- in classrooms,
- on campus,
- on any district property,

- could result in disciplinary action, as per Arizona Revised Statutes 13-201

It is becoming increasingly popular for students to post material on websites such as FaceBook. Please be aware that material posted, either at home or at school, could be viewed as harassment or disruptive to the educational environment. This is not limited to FaceBook alone. Material sent via email, text messaging or voicemail, could be viewed as harassment or disruptive to the educational environment. Conduct off campus during non-school hours could lead to the disruption of the educational environment. In cases where it is harassment, or leads to the disruption of the educational environment, students will be subject to disciplinary action.

School rules and other reasonable expectations of acceptable student behavior are extended to include student conduct while off campus during the regular school day. This includes the student's conduct while going to and from school, during the lunch hour, and release time. School authorities may discipline a student for any misconduct while off campus during the times specified above. This information can be referenced in Governing Board Policy JIC.

PERSONAL PROPERTY

The school will not assume responsibility for damage, storage, or security of a student's personal property. Should a student bring banned/valuable personal items to school, they will be confiscated and only released to a parent. Balloons are discouraged from being delivered to school. Balloons are disruptive in the classroom and will not be delivered to students until the end of the day. Balloons will not be allowed on the bus. Matches, lighters, felt-tip markers, trading cards, playing cards, dice or other games of chance are not permitted at school. We recommend that students not bring expensive jewelry or large sums of money to school. Chandler Public Schools does not carry insurance to cover theft of personal property. Parents may want to check their homeowner's coverage. (See page 15 - Electronic Devices)

SEARCH AND SEIZURE

The administration has the right to search and seize property, including school property temporarily assigned to students, when there is reason to believe that some material or matter detrimental to health, safety, and welfare of the student(s) exists. This would also include personal property such as backpacks, book bags, clothing, electronic devices, or other items carried by the students. Items provided by the school for storage (e.g. lockers, desks) of personal items are provided as a convenience to the student and remain the property of the school and are subject to its control and supervision. Students have no reasonable expectancy of privacy and lockers, desks, storage areas, etc., may be inspected at any time, with or without reason, or with or without notice by school personnel. This information can be referenced in Governing Board Policy JIH.

SMOKING/ALCOHOLIC BEVERAGES/DRUGS

Students who use or possess any form of tobacco, alcohol, drugs, or imitation of illegal drugs on campus will be subject to disciplinary action. Students shall not come to school having consumed drugs or alcohol. The use, possession, or sale of drugs (including over-the-counter medications) on school property or at school events is prohibited. (See page 10 –Medicines at School)
Students in violation of the provisions of these policies shall be subject to removal from school property and shall be subject to prosecution in accordance with the provisions of the law.

For purposes of this policy, "drugs" shall include, but not be limited to:

- All controlled substances prohibited by law;
- All alcoholic beverages;
- Any prescription or patent drug (including over-the-counter medications), except those for which permission to use in school has been granted;
- Hallucinogenic substances and Inhalants.

Students who use, possess, or sell substances that they represent as being drugs may be subject to the above policy. This information can be referenced in Governing Board Policy JICG and JICH.

STUDENT CONCERNS, COMPLAINTS, AND GRIEVANCES SCHOOL BOARD POLICY J-3611 JII-R SUMMARY

This Regulation sets forth the procedure to be followed when a student or a student's parent or legal guardian wishes to present a concern, complaint, grievance or appeal that falls within the scope of Policy JII.

- ***Complaint form.*** The District shall make a Complaint form (JII-EA) available at each school and at the District Office. The form shall also be available in electronic format. Complainants are encouraged to utilize this form, but shall not be required to do so. In order to provide the District with the information necessary to properly address the matter, any written Complaint that is filed should contain the same information that is requested on JII-EA (at a minimum). The Complaint should be signed by the complainant. A school or District administrator shall assist an individual in completing the grievance form upon request.
- ***Timeframe for submission of complaint.*** In order to facilitate meaningful investigation of a complaint, a complainant should submit his/her complaint as soon as possible and no more than thirty (30) days following the event or action giving rise to the complaint.
- ***Personnel authorized to accept complaint.*** A complaint may be submitted to the Principal, Assistant Principal or Dean of Students at each school or to the District Superintendent. The authorized person to whom the complaint is submitted at the school level shall ensure that the Superintendent (or designee) is apprised of the complaint.

- **Referral.** A referral will be made to the appropriate individual for investigation and response or take other appropriate action.
- **Acknowledgment of receipt of complaint.** The complainant will be provided with a written confirmation of the District's receipt of the complaint and contain the following information:
 - *An assurance that the complaint will be handled as confidentially as possible.*
 - *Notice that the District prohibits retaliation against anyone who files a complaint or participates in a complaint investigation.*
 - *Informs the complainant that the District will endeavor to complete the investigation or resolution process in a timely manner, typically no more than thirty (30) calendar days of receipt of the complaint.*
 - *A request that the complainant provide any and all additional information or documentation relevant to the complaint.*
 - *Informs the complainant that he/she will be provided with a written report or letter at the conclusion of the process.*
- **Investigation of complaint.** The assigned investigator will conduct an impartial and thorough investigation. The investigative process should include the following:
 - *An interview with the complainant.*
 - *Interviews with other relevant individuals.*
 - *Follow up interviews as needed.*
 - *Review of relevant records or documents.*
- **Notice of outcome of investigation.** The District will provide the complainant with written notice of the findings and conclusions of the investigation. The District will also provide notice of what, if any, action will be taken by the District in response to the investigation.
- **Maintenance of records.** The District will maintain a confidential record of each complaint made pursuant to Policy JII at the District office. The record shall include a copy of the complaint or grievance filed by a student, findings of the investigation, and the disposition of the matter.
- **Report to Superintendent.** Disposition of all complaints or grievances shall be reported to the Superintendent and the compliance officer for discrimination if other than the Superintendent. The Superintendent will make such reports and/or referrals to the Board as may be necessary.
- **Withdrawal of complaint.** A complaint or grievance may be withdrawn at any time.
- **False reports.** A student who knowingly submits a false report may be subject to discipline in accordance with relevant District policies.

Report of crimes. When District officials have a reasonable belief or an investigation reveals that a crime or possible crime has been committed, the matter shall be reported to the appropriate law enforcement agency if a report has not already been made

APPROPRIATE USE OF TECHNOLOGY - STUDENT USE OF PERSONAL TECHNOLOGY BOARD POLICY IJNDC-R SUMMARY

The Governing Board intends that technological resources provided by the District be used in a safe responsible and proper manner in support of the instructional program and for the advancement of student learning. The Chandler Unified School District views the use of electronic resources as central to the delivery of its educational program, and as such maintains the expectation that all students will use electronic resources as an essential part of their learning experiences. It is the policy of the Chandler Unified School District to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities by staff and students.

Students are authorized to use District equipment and personal electronic devices to access the Internet or other online services in accordance with Board policy, the use obligations and responsibilities specified below and outlines in the District's **Acceptable Use Agreement**.

- ***Students shall use the district's system safely and for educational purposes only.***
- ***Students shall not use the District's electronic information services to encourage or facilitate the use of drugs, alcohol or tobacco, or other unethical activities.***
- ***Students are prohibited from accessing, posting, submitting, publishing or displaying harmful or inappropriate material that is threatening, obscene, disruptive, or sexually explicit, or that could be defined as harassment based on race/ethnicity, sex, gender, sexual orientation, age, disability, religion or political beliefs.***
- ***Students shall not disclose, use or disseminate personal identification information about themselves or others when using email, chat rooms or other forms of electronic communication, unless instructed to do so by school personnel.***
- ***Students shall not use the system to threaten, intimidate, harass or ridicule other students or staff.***
- ***All materials utilized for research projects should be appropriately cited as with other printed sources of information.***
- ***Vandalism will result in the cancellation of user privileges or more severe consequences.***
- ***Students shall not read other users' email or files without permission. Nor shall they attempt to read, delete, modify or use another's identity electronically.***
- ***Students shall report any security problem or misuse of the network to appropriate school personnel.***

Before a student may use district technology and/or personal electronic devices, the student and his/her parent/guardian shall sign the following documents outlining the expectations and responsibilities:

- **Bring Your Own Technology Responsibility Use Agreement**
- **Acceptable Use Agreement.**

The District reserves the right to monitor use of the District's systems for improper use without warning or prior consent. Students shall be informed that computer files and electronic communications, including email, are not private and may be accessed by the District at any time. When a student violates any part of the policy, the principal or designee may cancel or limit the student's user privileges or increase supervision of the student's use of technological resources as appropriate. Inappropriate use may result in disciplinary action and/or legal action in accordance with the law and Board policy.

BULLYING/HARASSMENT/INTIMIDATION

BOARD POLICY SUMMARY

Retaliatory or intimidating acts against any student who has made a complaint under this policy and its corresponding regulations, or against a student who has testified, assisted or participated in any manner in an investigation relating to a complaint or grievance, are specifically prohibited and constitute grounds for a separate complaint. *Knowingly submitting a false report under this policy shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant district policies shall be followed.*

The Governing Board believes it is the right of every student to be educated in a positive, safe, caring, and respectful learning environment. The Board further believes a school environment inclusive of these traits maximizes student achievement, fosters student personal growth, and helps students build a sense of community that promotes participation as members of society. To assist in achieving a school environment based on the beliefs of the Governing Board, bullying, harassment or intimidation as defined by this policy will not be tolerated.

Bullying = a repeated act occurring over an extended period of time, and may include, but is not limited to, verbal, written/printed or graphic exposure to derogatory comments, extortion, exploitation, name calling, or rumor spreading either directly through another person or group or through cyberbullying; exposure to social exclusion or ostracism; physical contact including but not limited to pushing, hitting, kicking, shoving, or spitting; damage to or theft of personal property.

Cyberbullying = any act of bullying committed by use of electronic technology or electronic communication devices; telephonic devices, social networking, Internet on school computers, networks, forums and mailing lists, or other District-owned property, and by means of an individual's personal electronic media and equipment.

Harassment = intentional disruptive or threatening behavior by a student(s) to another student(s); includes, but are not limited to, stalking, hazing, social exclusion, name calling unwanted physical contact, unwelcome verbal or written comments, photographs and graphics; harassment, direct or indirect, may be related, but not limited to, race, religious orientation, sexual preference, cultural background, economic status, size or personal appearance.

Intimidation = intentional behavior by a student(s) that places another student(s) in fear of harm of person or property; may be manifested emotionally or physically, directly or indirectly, and by use of social media.

Students are prohibited from bullying, harassing, and intimidating others on school grounds, school property, school buses, at school bus stops, at school sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists.

If a student who is experiencing or believes another student is experiencing bullying, harassment, or intimidation, the following process is in place to address the issue:

1. *Report the situation to an administrator or appropriate school employee immediately. School personnel shall maintain confidentiality of the reported information.*
2. *A detailed verbal or written description of the incident must be provided on appropriate school forms and submitted to the principal or administrator as promptly as possible.*
3. *The administrator will provide the student who with a written copy of the Student Rights Policy, and support services available to the student.*
4. *The administrator will notify the student's parent/guardian of the report.*
5. *The administrator will investigate all reports.*
6. *If bullying, harassment, or intimidation has occurred, discipline will be administered pursuant to Board Policies JK, JKD, and JKE.*
7. *Regardless of the outcome of the investigation, the principal will meet with the involved students to review the findings of the investigation.*
8. *Parents/Guardians of the involved students shall be informed of the findings of the investigation.*

Documentation related to reported bullying, harassment, or intimidation and subsequent investigations shall be maintained by the District for not less than six (6) years. Restrictions established by FERPA on disclosure of personally identifiable student information will be observed at all times.

SEXUAL HARASSMENT INVOLVING STUDENTS BOARD POLICY ACAB SUMMARY

Prohibition Against Sexual Harassment. Sexual harassment is prohibited.

Types of Prohibited Sexual Harassment. Sexual harassment is unwelcome conduct of a sexual nature. It can take two forms:

Quid pro quo harassment occurs when a school employee or person of authority causes a student to believe that he or she must submit to unwelcome sexual conduct in order to participate in a school program or activity. It can also occur when an employee or person of authority causes a student to believe that the employee or person of authority will make an educational decision based on whether or not the student submits to unwelcome sexual conduct.

Hostile environment harassment occurs when unwelcome conduct of a sexual nature is so severe, persistent or pervasive that it affects a student's ability to participate in or benefit from an education program or activity, or creates an intimidating, threatening or abusive educational environment. A hostile environment can be created by a school employee, another student or someone visiting the school

Examples of Sexual Harassment. Sexual harassment can take many forms and can occur on or off school campus (i.e. on field trips, on off-campus athletic events). Girls can sexually harass girls and boys can sexually harass boys. Depending upon the circumstances, sexual harassment may include, but is not limited to:

- Suggestive or obscene letters, notes, or invitations or display of sexually suggestive objects, pictures, or cartoons.
- Sexually derogatory comments, slurs, or jokes.
- Sexual name calling or spreading of rumors of a sexual nature.
- Sexual touching, impeding or blocking movement, or leering gestures.
- Continuing to express sexual interest after being informed that the interest is unwelcome.
- Withholding earned or deserved grades or credits because the student reports the sexual harassment behavior or fails to comply with the sexual request, or implying or threatening that earned or deserved grades or credits will be withheld if the student reports the sexual harassment behavior or fails to comply with the sexual requests.
- Suggesting that a scholarship or college application will be denied if the student reports the sexual harassment behavior or fails to comply with sexual requests, or actually taking action to see that a scholarship recommendation or college application will be denied if the student reports the sexual harassment behavior or fails to comply with the sexual requests.
- Any coercive sexual behavior used to control, influence, or affect educational opportunities, grades, and/or the learning environment of a student, including a request for sexual favor from a person of authority.

Gender Based Harassment. Gender based harassment is a form of prohibited sexual harassment that occurs because a student does not conform to gender stereotypes.

Prompt and Thorough Investigation. If harassment is reported, or if it is widespread or well known to students and staff, the District shall respond. The District will investigate and document alleged acts of sexual harassment in a prompt and thorough

manner.

Prompt Remedial and/or Disciplinary Action. If the District determines that sexual harassment has occurred, the District will take effective steps to end the harassment and prevent it from happening again.

The District shall take prompt remedial and/or disciplinary action against individuals who have engaged in activities prohibited by this policy. Students and employees shall be disciplined in accordance with applicable discipline Policies and guidelines. Disciplinary consequences may include but are not limited to suspension from school or expulsion from the District. Disciplinary consequences for employees may include but are not limited to suspension without pay or dismissal. Possible remediation actions may be but not limited to education training and counseling.

Reports of Possible Crimes. When the alleged sexual harassment may also constitute a crime, the incident shall be reported promptly to the appropriate law enforcement agency. The District shall not wait for the conclusion of a criminal investigation or a criminal proceeding to begin its own investigation. If necessary, the District must take interim preventative measures to ensure the safety of the alleged victims and of the larger school community during the criminal investigation or criminal proceeding.

Child Abuse Reporting. A school employee who reasonably believes that a minor has been the victim of physical injury, abuse, child abuse or neglect that appears to have been inflicted by other than accidental means or that is not explained by the available medical history as being accidental shall make a mandatory report in accordance with District regulation [JLF-RB](#). The requirement to report suspected abuse is applicable whether the alleged abuser is a student or an adult.

Confidentiality. All matters involving complaints of sexual harassment will remain confidential to the extent possible.

Non-retaliation. Retaliation in any form for filing a report of sexual harassment or participating in an investigation relating to sexual harassment is prohibited. Persons who have been determined to have retaliated will be subject to disciplinary action.

This is a summary of Policy ACAB. The complete version of this document can be found at the following locations:

- District website: www.cusd80.com/ACABpolicysummary
- Also linked from every school website to: www.cusd80.com/ACABpolicysummary
- Principal's office (hard copy)

Questions, complaints, or request for additional information regarding this policy may be forwarded to the designated compliance coordinator:

Sandy Cooper
ADA/Title IX
Chandler Unified School District
1524 West Frye Road
Chandler, AZ 85224
480-812-7624

SUSPENSIONS

In school suspension (ISS) - student loses all social privileges on campus and is in a self-contained classroom to complete work assigned by regular classroom teachers.

Off-campus-suspension (OCS) – results in removal of student from regular classes and assignment to a parent/guardian for the period of time specified by the administration. While serving OCS, the student will not participate in any school activity or be permitted on any CUSD campus. A parent-administrator conference may be required prior to a student returning to classes. Students will receive credit for class work completed and submitted by the due date as determined by an administrator. Short-term suspensions cannot be appealed (Policy JKD).

WEAPONS

No student shall carry, possess, use or distribute a weapon, simulated weapon, firearm, destructive device, or dangerous instrument while on any District-owned property, at school bus stops, or at any school related function (whether on or off District premises). A simulated weapon means an instrument displayed or represented as a weapon. Weapons can be loaded or unloaded, real or simulated. Items always classified as weapons, but not limited to, are any type of gun, knife, nunchaku, explosive or poison gas. Additionally, any object intentionally used to threaten or harm another may be classified as a weapon. Students will be subject to disciplinary action relating to the use of weapons within the parameters of the Due Process as defined in the CUSD Student Code of Conduct policy. This information can be referenced in Governing Board Policy JIC1.

STUDENT INTERROGATIONS, SEARCHES AND ARRESTS

BOARD POLICY J-3400 JIH-R SUMMARY

INTERVIEWS

School officials may question students without limitation with regards to all relevant matters. The parent will be contacted if a student interviewed is then subject to discipline for a serious offense. A student may decline at any time to be interviewed by the School Resource Officer (SRO) or another peace officer.

CHILD ABUSE CASES: If a child protective services (CPS) worker or peace officer enters the campus requesting to interview a student attending the school, the school administrator shall be notified. Access to interview shall be granted when the child to be interviewed is the subject of or is the sibling of or is living with the child who is the subject of an abuse or abandonment investigation. The personnel of the District shall cooperate with the investigating child protective services worker or peace officer. If a student is taken into temporary custody in accordance with A.R.S. [8-821](#), the child protective services worker or peace officer may be reminded to notify the student's parent of the custody, pursuant to A.R.S. [8-823](#). The child protective services worker or peace officer shall be requested to establish proper identification and complete and sign a "Form for Signature of Interviewing Officer." Six (6) hours following the relinquishment of custody by the school, school personnel may respond to inquiries about the temporary custody of the child and may, if considered necessary, call the parent.

CASES WHERE SCHOOL SAFETY IS NOT AN ISSUE: If a peace officer enters the campus requesting to interview a student attending the school on an issue other than upon request of the school or for abuse or abandonment, the school administrator shall be notified. If the officer directs that parents are not to be contacted because the interview is related to criminal activity of the parent(s)/guardian, the school official shall comply with the request. Unless these circumstances exist the parent will be contacted and will be asked if they wish the student to be interviewed. If the parent consents the parent will be requested to be present or to authorize the interview in their absence within the school day of the request. Where an attempt was made and the parent(s) could not be reached or did not consent within the school day of the request, the peace officer will then be requested to contact the parent(s) and make arrangements to question the student at another time and place.

CASES WHERE STUDENT SAFETY IS AN ISSUE: When a peace officer is present on the campus to interview students at the request of school authorities due to concerns for the safety of the students in the school population, parent contact shall only be made if a student is taken into custody or following the determination that the student may be subject to discipline for a serious offense. The SRO, present at the request of the school for the continued maintenance of safety and order, may interview students as necessary regarding school related issues as determined by school officials and parents will be contacted if the student is to be taken into custody or if the student is subject to discipline for a serious offense.

SEARCHES

School officials have the right to search and seize property, including school property assigned to students, when health, safety, and/or welfare of the student(s) is in jeopardy, or when there is reason to believe that a search will turn up evidence that the student has violated school rules or the law. Searches may also include a student's personal property such as backpacks, pockets, and other personal effects. Disrobing of a student is overly intrusive for purposes of most student searches and is improper without express concurrence from School District counsel.

Items provided by the District for storage (e.g., lockers, desks) by students are school property and are subject to its control and supervision. Students have no reasonable expectancy of privacy in school-provided lockers, desks or other storage areas, and may be inspected at any time with or without reason, or with or without notice, by school personnel. The District reserves the right to monitor and inspect the student use of the District's technology, internet and network systems, with or without reason, or with or without notice, by school personnel.

ARRESTS

When a peace officer enters a campus providing a warrant or subpoena, or comes with the intent of taking a student into custody, the peace officer will provide proper identification, and complete and sign a form required of an arresting and/or interviewing officer for the school. The school staff shall cooperate with the officer, and may respond to parental inquiries about the arrest. The school may explain the relinquishment of custody by the school and the location of the student, if known, upon contact by the parent.

District Infraction and Consequence Chart

PROBLEM AREA	DEFINITION	SCOPE/CONSEQUENCE
ABSENCE WITHOUT PERMISSION	Absence from class without parental permission, leaving school grounds without permission, unexcused absences, truancy. Parent must contact school within 24 hours of absence in order for it to be excused. Truancy laws apply.	Conference – Contact CUSD Truancy Officer – Referral to Chandler Justice Court – Alternative Placement – Suspension
ALCOHOL (Distribution, Possession, Use)	(Liquor law violations; possession, use, distribution and sale) The violation of laws or ordinances prohibiting the manufacture, sale, distribution, purchase, transportation, possession, or use of intoxicating alcoholic beverages or substances represented as alcohol. This would include being intoxicated at school, school-sponsored events and on school-sponsored transportation.	Suspension – Expulsion Police Report
ARSON	Knowingly and unlawfully damaging a structure or personal property by knowingly causing a fire or explosion.	Restitution and: Suspension – Expulsion Police Report (Occupied Structure)
ASSAULT	A physical attack includes an actual and intentional touching or striking of another person against his or her will or the intentional causing of physical injury to an individual. This includes situations in which one person or group of persons physically attacks or “beats up on” another person who does not wish to engage in the conflict.	Suspension – Expulsion Police Report
BULLYING	Bullying occurs over an extended period of time, and may include, but is not limited to, verbal, written/printed or graphic exposure to derogatory comments, extortion, exploitation, name calling, or rumor spreading either directly through another person or group or through cyberbullying; exposure to social exclusion or ostracism; physical contact including but not limited to pushing, hitting, kicking, shoving, or spitting; damage to or theft of personal property.	Conference – Suspension – Expulsion Police Report
BUS MISUSE	Not following designated bus rules.	Refer to CUSD Bus Infractions
CHEATING/ PLAGIARISM	Copying the work of others and submitting it as your own, obtaining unauthorized and undocumented material from the Internet, use of cell phone for transmitting test items or other secured information, or securing teacher material or work in a dishonest or unauthorized way.	Conference – Removal from Class Refer to School Policy
CYBERBULLYING	Any act of bullying committed by use of electronic technology or electronic communication devices; telephonic devices, social networking, Internet on school computers, networks, forums and mailing lists, or other District-owned property, and by means of an individual's personal electronic media and equipment.	Conference – Suspension – Expulsion Police Report

PROBLEM AREA	DEFINITION	SCOPE/CONSEQUENCE
DANGEROUS ITEM (Distribution, Possession, Use)	A dangerous item used to cause bodily injury to, threaten, or intimidate another person may be classified as a dangerous instrument. This includes, but is not limited to: B.B. Gun, Paintball Gun, Pellet Gun, Knife less than 2.5 inches, Taser or Stun Gun.	Suspension – Expulsion Police Report
DEFIANCE/DIS- RESPECT OF AUTHORITY	Refusal to comply with reasonable requests of school personnel or refusal to obey classroom and school rules.	Conference – Suspension
DESTRUCTIVE DEVICES (Distribution, Possession, Use) (Other than Firearms)	Possession, use or distribution of any device that is designed to (or may readily be converted to) expel a projectile by the action of an explosive. This includes starter gun, bombs, grenades, mines, rockets, missiles, pipe bombs, combustible or poisonous gases or similar devices that explode and are capable of causing bodily harm or property damage.	Suspension – Expulsion Police Report
DISRUPTIVE BEHAVIOR	The act of being involved in behavior which disrupts the educational process of other students on the campus or disregarding the suggestions and corrective efforts of the teacher or other school personnel. This includes swearing and vulgar language/behavior.	Conference – Suspension
DRESS CODE VIOLATION	Dressing in a manner that may result in a distraction or disruption of a safe environment. Attire that suggests involvement in gang activity or any apparel that is suggestive, obscene, lewd, shows vulgar language or symbols, or shows symbols or language relating to or promoting sex, drugs, tobacco, or alcohol on clothing are expressly prohibited. Schools may have more restrictive guidelines.	Conference requesting change of clothes – Suspension
DRUGS (Distribution, Possession, Use)	(includes illegal drug possession, sale, use, distribution, being under the influence) The unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation, or importation of any controlled drug, imitation of an illegal drug, or narcotic substance prohibited by law, or equipment and devices used for preparing or taking drugs or narcotics. Includes being under the influence of drugs at school, or imitation of illegal drugs at school, school-sponsored events and on school-sponsored transportation. "Drugs" shall include but are not limited to: all dangerous controlled substances prohibited by law, hallucinogenic substances and inhalants, and any prescription or over-the-counter drug if abused by the student, except those for which permission to use in school has been granted pursuant to Board policy. Category does not include tobacco and alcohol.	Suspension – Expulsion Police Report

ELECTRONIC DEVICES	Misuse, abuse of electronic devices to photograph, film, videotape or digitally record or by any other device images of students and staff and/or distribute or publish any of the above without the consent of the person depicted and/or without the person's knowledge. In addition, this includes the misuse, abuse, or blatant disregard of CUSD ETS guidelines and procedures. While it is becoming increasingly popular for students to post material on web sites such as Facebook and Twitter, please be aware that if material posted, either at home or at school, is viewed as inappropriate, harassment or disruptive to the educational environment, students will be subject to disciplinary action.	Conference – Expulsion
PROBLEM AREA	DEFINITION	SCOPE/CONSEQUENCE
EXTORTION	Asking for or demanding money or something of value from another person in return for protection or in connection with a threat to inflict harm.	Suspension – Expulsion Police Report
FIGHTING	Fighting includes mutual participation in a fight involving physical violence or harm caused to another person. There is no one main offender. Purpose is to cause harm to another person. Fighting does not include verbal confrontation, tussles, or other minor confrontations.	Conference – Expulsion Police Report
FIREARMS (Distribution, Possession, Use)	Possession, use or distribution of any weapon designed to or may be readily converted to expel a projectile by act of explosive. This includes the frame or receiver of any such weapon. This includes, but is not limited to handguns, rifles or shotguns.	Suspension – Expulsion Police Report
FORGERY	Falsely and fraudulently making or altering a document.	Conference – Suspension
GAMBLING	Participating in games of chance for the purpose of exchanging money or goods.	Conference – Suspension
GANGS (Negative group affiliation)	An ongoing loosely or highly organized association of three or more persons, whether formal or informal, that has a common name, signs, symbols or colors, whose members engage, either individually or collectively, in violent or other forms of illegal behavior. This includes students wearing, carrying or displaying gang paraphernalia and/or exhibiting behavior or gestures that symbolize gang membership.	Conference – Expulsion Police Report
HARASSMENT	Intentional disruptive or threatening behavior by a student(s) to another student(s); includes, but are not limited to, stalking, hazing, social exclusion, name calling, unwanted physical contact, unwelcome verbal or written comments, photographs and graphics; harassment, direct or indirect, may be related, but not limited to, race, religious orientation, sexual preference, cultural background, economic status, size or personal appearance.	Conference – Expulsion Police Report
HATE CRIME	A criminal offense or threat against a person, property or society that is motivated, in whole or in part, by the offender's bias against a race, color, national origin, ethnicity, gender, religion, disability or sexual orientation. This includes any crime that manifests evidence of prejudice based on race, religion, sexual orientation, or ethnicity.	Suspension – Expulsion Police Report
HAZING	Any intentional, knowing or reckless act committed by a student, whether individually or in concert with other	Suspension – Expulsion

	persons, against another student, and in which both the act was committed in connection with an initiation into, an affiliation with, or the maintenance of membership in any organization that is affiliated with an educational institution and the act contributes to a substantial risk of potential physical injury, mental harm or degradation, or causes physical injury, mental harm or personal degradation.	
PROBLEM AREA	DEFINITION	SCOPE/CONSEQUENCE
INTIMIDATING ACT	Intentional behavior by a student(s) that places another student(s) in fear of harm of person or property; may be manifested emotionally or physically, directly or indirectly, and by use of social media.	Conference – Expulsion Police Report
LYING	Knowingly giving false information or information intended to mislead about one's self.	Conference – Suspension
MINOR AGGRESSIVE ACT	Pushing, shoving, tussles, minor confrontations. Does not rise to the level of fighting or assault.	Conference – Suspension
PHYSICAL PRESENCE IN UNAUTHORIZED AREAS	Knowingly and willingly being in an area that is prohibited or not authorized by a staff member.	Suspension – Expulsion
PROFANITY	Swearing and/or use of vulgar language either directed to an individual or non-directed.	Conference – Suspension
PROVOKING STUDENTS	Instigating/manipulating students to act in an irresponsible/threatening/unsafe manner by using oral, written or physical cues.	Conference – Expulsion Police Report
PUBLIC DISPLAY OF AFFECTION	Any intimate physical contact.	Conference – Suspension
RECKLESS DRIVING	Inappropriate or reckless use of a motorized vehicle on school property or to school sponsored events.	Conference – Suspension
ROBBERY	Unlawful taking, carrying, leading, riding away or attempting to take anything of value that is owned by another person or organization, by force, or threat of force, or by putting the victim in fear.	Restitution and: Suspension – Expulsion Police Report
SEXUAL HARASSMENT	Unwelcome sexual advances, requests for sexual favors, or the verbal or physical conduct of a sexual nature constitutes sexual harassment when this conduct is offensive and objectionable, causes discomfort or humiliation or interferes with school performance. Includes: sexual comments, gestures, jokes or looks, being touched, grabbed or pinched in a sexual manner, flashing or mooning, spreading sexual rumors and clothing pulled at, off or down off in a sexual manner.	Conference – Expulsion Police Report
SEXUAL HARASSMENT WITH CONTACT	(includes attempted) Forcible sexual assault against the person's will, or not forcibly or against a person's will where the victim is incapable of giving consent. Includes fondling/touching private body parts of another person and indecent liberties or acts.	Suspension – Expulsion Police Report
SIMULATED FIREARMS (Distribution, Possession, Use)	Any simulated firearm made of plastic, wood, metal or any other material which is a replica, facsimile or toy version of a firearm.	Suspension – Expulsion Police Report

PROBLEM AREA	DEFINITION	SCOPE/CONSEQUENCE
TARDINESS	Arriving late to class. Truancy laws apply.	Conference –Suspension
THEFT (Personal or School Property)	The unlawful taking, carrying, leading or riding away with property of another person without threat, violence, or bodily harm. This also includes possession or sale or attempted sale of another's property.	Restitution and: Suspension – Expulsion Police Report
THEFT (Motor Vehicle)	The theft or attempted theft of a motor vehicle. Examples include: car, truck, motorcycle, dune buggy, RV, golf cart or anything that is self-propelled.	Restitution and: Suspension – Expulsion Police Report
THREATENING ACT	(Physical or verbal threat or intimidation): To unlawfully place another person in fear of bodily harm through verbal threats without displaying a weapon or subjecting the person to actual physical attack. Ex: bomb threat, threats made over the telephone, threats to beat someone up, threats to beat someone up, threats made by text message or internet, at home or at school.	Conference – Expulsion Police Report
TOBACCO (Distribution, Possession, Use)	The possession, use, distribution or sale of tobacco products, including imitation tobacco (electronic cigarette, hookah, water pipe) on school grounds, school-sponsored events and on school-sponsored transportation.	Conference – Suspension Police Report
TRESPASSING	To enter or remain on a public school campus without authorization or invitation and with no lawful purpose for entry. This includes students under suspension or expulsion and unauthorized persons who enter or remain on a campus after being directed to leave.	Conference-Expulsion Police Report
UNSAFE BEHAVIOR/ ENDANGERMENT	Acting in a way (verbal, written or physical) that may lead to a dangerous situation and/or threatens the safety of self or others. This may include knowingly and willingly withholding information that leads to such situations.	Conference – Expulsion
VANDALISM (Destruction of school or personal property)	The willful or malicious damage, destruction, injury, disfigurement or defacement of school or personal property without consent. This includes bombing, arson, graffiti, computer hacking and other acts that cause property or personal damage.	Restitution and: Suspension – Expulsion Police Report
VEHICLE MISUSE	The inappropriate use of an automobile, motorcycle or other motorized vehicle on school property or travel to or from school or school-sponsored events.	Conference – Expulsion Police Report
VERBAL ALTERCATION	Verbal confrontation/sparring with another individual. Does not rise to the level of a Threatening Act.	Conference – Suspension
OTHER WEAPONS (Distribution, Possession, Use)	Any instrument or object possessed or used to inflict harm on another person or to intimidate any person. This may include but not limited to: nunchakus, brass knuckles, Chinese stars, billy clubs, knives at least 2.5 inches, electrical weapons or devices. Weapons are strictly prohibited.	Suspension – Expulsion Police Report

Safe Student Transportation: Expected Student Behavior

1. Obey the bus driver at all times.
2. Be at bus stop 10 minutes prior to scheduled pick-up time in the morning. Be on time to the bus in the afternoon.
3. Stand a safe distance from the curb or highway.
4. Be courteous to the driver and other bus passengers.
5. When crossing street by school bus, always cross ***in front*** of bus.
6. Always use the steps and handrail when boarding and leaving the bus.
7. Sit quickly and quietly in *assigned* seat. Remain seated facing forward in your assigned seat while the bus is moving. The aisle is not to be blocked at any time.
8. Always identify yourself when asked by the driver.
9. No eating, drinking (except water in plastic bottles), smoking, chewing gum or spitting inside the bus.
10. Keep hands, head, arms and all objects inside the bus at all times.
11. Talk in normal tones; loud, rude, vulgar or obscene language is prohibited.
12. Keep the bus clean and free of damage.
13. State law prohibits the following items on school buses:

<i>Alcoholic beverages</i>	<i>Weapons</i>	<i>Explosives</i>
<i>Dangerous or narcotic drugs</i>	<i>Glass items</i>	<i>Fireworks</i>
<i>Legally prohibited substances</i>	<i>Smoke or stink bombs</i>	<i>Tobacco</i>
<i>Animals, insects or reptiles</i>	<i>Other dangerous objects</i>	

14. All items carried by students (i.e., band instruments, athletic equipment, backpacks, etc.) must be under their control at all times, and must be carried in the lap, between seats or properly secured in a vacant seat. Instruments cannot occupy needed seating space or be placed in the driver's compartment or in the stairwell.
15. Skateboards, scooters and roller blades are not allowed on the school bus.
16. Students are permitted to use only their designated bus stops. Any changes require a parent/legal guardian's *written* request, counter-signed by a school official.
17. Students are permitted to ride only their assigned bus. Any exceptions must be requested *in writing* by the student's parent or legal guardian and approved by a school official.
18. Remain seated while bus is in motion ***and until it comes to a stop***.
19. Secondary students are required to show student ID card to bus driver upon request.

These expectations are taken from various regulatory sources including, federal regulations and laws, Arizona state laws and regulations, DPS regulations, and Chandler School District policies. If you have specific questions regarding transportation, please call 812-7275.

List of School Bus Infractions

(Infractions and consequences also apply to behavior at bus stops)

Infractions

Level I

Infractions which cause delay, inconvenience or irritation

1. Failure to remain properly seated
2. Loud disruptive talking or yelling
3. Failure to take assigned seat upon request
4. Eating/drinking/chewing gum on bus
5. Harassing other passengers or driver or aide
6. Littering inside/outside bus
7. Horseplay on bus or at bus stop

Level II

Disrespectful, illegal, damaging or demeaning

8. Refusal to show ID card, or give student name upon driver's request. (Secondary students only)
9. Profanity, obscene language or gestures
10. Extending hands or head out of bus window
11. Verbal abuse of driver or other passenger
12. Defiant behavior or profanity toward driver or aide
13. Spitting
14. Throwing objects on bus
15. Throwing objects at bus
16. Tobacco, alcohol or drug possession on bus
17. Defacing school district property
18. *Rough and rowdy behavior*
19. Unsafe behavior of any sort
20. Possession of lighters or matches on bus

Level III

Extremely dangerous or damaging

21. Fighting
22. Lighting matches or lighters on bus
23. Setting fire on bus
24. Destroying school district property
25. Physical assault
26. Profanity or verbal abuse directed towards demeaning a person's character
27. Fireworks possession or use on bus
28. Tobacco, alcohol or drug use on bus
29. Activation or tampering with emergency or safety equipment on bus
30. Use of laser pens, lights or other shining or reflective devices to distract or obscure driver's vision
31. Weapon, simulated weapon, firearm, destructive device, or dangerous instrument on bus or at stop
32. Shoving student(s) in path of any on-coming vehicle
33. Throwing objects out of bus
34. Unauthorized exit from emergency door
35. Physically impeding movement of school bus
36. Verbal threat of harm or violence
37. Any action causing harm to others

Minimum Consequences for Bus Infractions

Level I Infractions:

First offense

Conference with school administrator and student
Parent to sign and return bus incident report

Second offense

1-3 day bus suspension (Elementary)
3 day bus suspension (Secondary)

Conference with, school administrator, student and parent. Driver to be involved.

Parent to sign and return bus incident report

Third offense

3-10 day bus suspension (Elementary)
10 – 30 day bus suspension (Secondary)

Conference with school administrator, student and parent. Driver to be involved.

Parent to sign and return bus incident report

Fourth offense

Bus privileges to be suspended from 60 school days to the remainder of school year.

Parent to sign and return bus incident report

Level II Infractions:

First offense

1-3 day bus suspension (Elementary)
3-10 day suspension (Secondary)

Conference with school administrator, student and parent. Driver to be involved.

Parent to sign and return bus incident report

Second offense

3-10 day bus suspension (Elementary)
10 – 30 day bus suspension (Secondary)

Conference with school administrator, student and parent. Driver to be involved.

Parent to sign and return bus ticket

Third offense

Bus privileges to be suspended from 60 school days to remainder of school year.

Parent to sign and return bus incident report

Level III Infractions:

First offense

Bus privileges to be suspended from 60 school days to the remainder of school year, whichever is longer. Remaining suspension to carry-over to next school year.

Parent to sign and return bus ticket

Other district/legal action as deemed necessary. Because Level III infractions endanger all students and district employees on the bus, there will be no warnings given and no lesser consequences will be imposed for these violations

USE OF TECHNOLOGY RESOURCES IN INSTRUCTION

ELECTRONIC INFORMATION SERVICES USER AGREEMENT

I. General Terms and Conditions

Each user will be required to sign an EIS user's agreement. When the signed agreement is returned to the school, the user may be permitted use of the electronic information services (EIS) resources. Electronic information services include anything attached to, or delivered through our network (Local Access, Wide Area, Internet), any computer accessible sources of information (hard drives, tapes, CDs, floppy disks, or other electronic sources), and the School District phone system. Each user must:

- Use the EIS to support personal educational objectives consistent with the educational goals and objectives of the District.
- Not use the EIS for commercial purposes. No commercial business ventures may be advertised using our EIS (either via e-mail, electronic bulletin board or other electronic messaging system).
- Follow the District's code of conduct.
- Take responsibility for assigned District accounts, including password protection.
- Take all responsible precautions, including password maintenance and file and directory protection measures, to prevent the use of District accounts and files by unauthorized persons.
- Report any misuse of the EIS to the administration or system administrator, as appropriate.
- Understand that many services and products are available for a fee and *acknowledge the responsibility for any expenses incurred without District authorization.*
- Understand that inappropriate use may result in cancellation of permission to use the EIS and appropriate disciplinary action, up to and including expulsion for students and dismissal for employees.

Accounts may be closed and files may be deleted at any time. The District does not assume liability for any information lost, damaged, or unavailable due to technical or other difficulties, and is not responsible for any service interruptions, changes, or consequences.

The District specifically denies any responsibility for the accuracy of information retrieved via the EIS. While the District will make an effort to ensure access to proper materials, the user has the ultimate responsibility for how the EIS is used and bears the risk of reliance on the information obtained.

II. Communications

Each user must:

- Not reveal the home addresses, personal phone numbers, or personally identifiable data of students or other employees unless authorized to do so by designated school authorities.
- Agree not to submit, publish, display, or retrieve any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal material.
- Understand that electronic mail or direct electronic communication is not private, and may be read and monitored by school-employed persons. Non-confidential modes of communication should not be used to communicate confidential information.
- Be polite and use appropriate language. Users will not send, nor encourage others to send, abusive messages. Users of the EIS should remember that they represent the School District in their communications.

III. Hardware

Each user must:

- Not use the network in any way that would disrupt the use of the network by others.
- Not use unauthorized technology resources in the classroom.
- Not attempt to harm, modify, or destroy hardware nor interfere with system security.
- Not attempt to add unauthorized hardware.

IV. Software and Electronic Content

Each user must:

- Abide by all copyright and trademark laws and regulations.
- Not attempt to harm, modify, add, or destroy software nor interfere with system security.
- Not load personal software.
- Not use the EIS to download media files (recorded audio, recorded video, multimedia) for non-instructional use.
- Not copy personal media files to the EIS for non-instructional use.

NOTE: Any use of media files must follow ALL copyright regulations and ALL Fair Use guidelines. Use of media must be **directly tied to the course curriculum**. (If not directly tied to the course curriculum, usage of copyrighted materials constitutes copyright infringement, and is a violation of this acceptable use agreement. Additionally, copyright infringement is illegal, and is subject to litigation and prosecution).

V. Personal Devices

Each user must:

- Not attach unauthorized personal electronic devices to the EIS.

USO DE LOS RECURSOS TECNOLÓGICOS PARA LA INSTRUCCIÓN

CONTRATO DE USUARIO PARA LOS SERVICIOS DE INFORMACIÓN ELECTRÓNICA (SIE)

I. Condiciones Generales

Todo usuario deberá firmar el Contrato del Usuario para los Servicios de Información Electrónica (SIE). Cuando se devuelva a la escuela el contrato firmado, se le podrá dar acceso al usuario a los recursos de los servicios de información electrónica (SIE). Los servicios de información electrónica incluyen cualquier objeto conectado a, ó enviado a través de nuestra red (Acceso Local, Acceso No-Local, Internet), cualquier fuente de información accesible en alguna computadora (disco duro, cintas, CDs, disquete u otro recurso electrónico), y el sistema telefónico del Distrito Escolar. Todo usuario deberá:

- Usar el SIE para apoyar los objetivos de educación personal de acuerdo con las metas educacionales y los objetivos del Distrito.
- Evitar el uso del SIE para fines comerciales. No deberán anunciarse operaciones de negocio comerciales utilizando el SIE (ya sea por medio de correo electrónico, tableros de anuncio electrónicos ni algún otro sistema de mensajes electrónico).
- Apegarse a las reglas de conducta del Distrito.
- Responsabilizarse de las cuentas asignadas por el Distrito, incluida la protección de la contraseña de acceso.
- Tomar toda precaución responsable, incluyendo el mantenimiento de la contraseña de acceso, las medidas de protección de los archivos y directorios para impedir el uso de los archivos y cuentas del Distrito por personas no autorizadas.
- Informar cualquier mal uso del SIE al administrador ó al administrador del sistema, según sea apropiado.
- Entender que muchos de los productos y servicios están sujetos a una cuota y *reconocer su responsabilidad por cualquier gasto incurrido sin el permiso del Distrito.*
- Entender que el uso impropio puede resultar en la cancelación del permiso para usar el SIE y acción disciplinaria, incluyendo la expulsión para los estudiantes y el ser despedido para los trabajadores.

En cualquier momento se podrán cerrar las cuentas y borrar los archivos. El distrito no será responsable de cualquier información perdida, dañada o no disponible debido a problemas técnicos u otras dificultades, ni será responsable de cualquier interrupción de servicio, cambios ni consecuencias.

El Distrito denegará, específicamente, cualquier responsabilidad de la exactitud de la información obtenida a través del SIE. Mientras que el Distrito hará un esfuerzo para asegurar el acceso al material apropiado, el usuario será responsable en ultima instancia en cuanto a como usar el SIE y la confiabilidad de la información obtenida.

II. Comunicaciones.

Todo usuario deberá:

- Evitar revelar el domicilio, números de teléfono personales ó datos de identificación personales de los alumnos u otros empleados, a menos que las autoridades escolares designadas le hayan autorizado hacerlo.
- Acordar no mostrar, publicar, exhibir ó recuperar cualquier material que sea difamatorio, inexacto, ofensivo, obsceno, profano, de orientación sexual, amenazador, ofensivo a una raza, ni ilegal.
- Entender que el correo electrónico ó la comunicación electrónica directa no es confidencial, y podría ser leída y monitoreada por trabajadores escolares. No deberán usarse métodos de comunicación no confidenciales para comunicar información confidencial.
- Ser cortés y utilizar el lenguaje apropiado. Los usuarios no enviarán ni alentarán a otros a enviar mensajes ofensivos. Los usuarios del SIE deberán recordar que representan al Distrito Escolar en sus comunicaciones.

III. Soporte Físico (Hardware).

Todo usuario deberá:

- Evitar el uso de la red de cualquier modo que perturbe el uso de la red a otros.
- Evitar el uso de recursos tecnológicos no autorizados en las aulas.
- Desistir de dañar, modificar ó destruir el soporte físico (hardware) ni interferir con el sistema de seguridad.
- Desistir de añadir soporte físico (hardware) no autorizado.

IV. Software y Contenido Electrónico.

Todo usuario deberá:

- Acatarse a todos los derechos de reproducción y a las reglas y leyes de marca.
- Desistir de dañar, modificar, añadir ó destruir el software ni interferir con el sistema de seguridad.
- Evitar cargar software personal.
- Evitar el uso del SIE para descargar archivos de medios (audio grabado, video grabado, multimedia) para uso no educativo.
- Evitar el copiar archivos de medios al SIE para uso no educativo.

NOTA: Cualquier uso de los archivos de medios será de acuerdo a TODA regla de derecho de reproducción y a TODA guía de Uso Justo. El uso de los medios deberá estar **directamente relacionado al currículo de la materia**. (Si no está directamente relacionado al currículo de la materia, el uso de material con derechos de reproducción infringe los derechos de reproducción, y es una violación del acuerdo del uso aceptable. Además, el infringir los derechos de reproducción es ilegal, y está sujeto a litigio y enjuiciamiento).

V. Aparatos personales

Todo usuario deberá:

Evitar conectar aparatos electrónicos personales no autorizados al SIE.



CUSD BYOT Responsible Use Agreement

We are pleased to be able to offer “Bring Your Own Technology” as an option to expand student and staff access to online and other educational electronic resources. The purpose of this agreement is to outline the expectations for use of personal electronic devices on our campuses.

Chandler Unified School District BYOT Philosophy

Our philosophy is to assist all members of the Chandler Unified School District community to be **good digital citizens** – students and staff who use technology to support learning in a meaningful, safe and responsible way, in accordance with all applicable state and federal laws. (NOTE: Regulations, consequences, and possible disciplinary action for inappropriate use of the network and electronic devices are already covered by the CUSD Acceptable Use Policy, a separate document available at: <http://cusd80.com/AUP>.)

Purpose of and Permissions to Use Personal Electronic Devices at School

Like other personal items that may be brought from home to school, there are times and places where the use of personal electronic devices is beneficial to instruction, and other times when it is not. The expectation is that personal electronic devices are to be used only for instructional purposes, in appropriate times and places as determined by each school’s principal. Teachers who permit the use of personal electronic devices in class are expected to model and teach responsible use of the Internet, to monitor students’ use of the devices, and to set up any applicable classroom procedures and rules pertaining to this use. Teachers or other staff may be able to assist, but can not be expected to troubleshoot problems with the students’ technology.

Internet and Network Access

We maintain a filter that blocks harmful content on the Internet from students. When you sign this agreement and bring in your own device, you will be allowed to use the district-supplied, filtered network for Internet access at your school, if available. **The District reserves the right to monitor use of the District’s systems for improper use without advance notice or consent.** Your signature indicates your understanding that any activity that occurs with the use of the District’s internet and network systems are not private and may be accessed by the District for the purpose of ensuring proper use. Your signature also indicates your understanding that we cannot filter any non-district network connections (such as 3G or 4G) that may be already present on your device, and that you agree to follow the Acceptable Use Policy and all other related CUSD policies related to Internet use, regardless of the network you use. Use of electronic devices outside of these conditions is not allowed, can be considered a distraction to instruction, and will be handled as already described in the Student Handbook. (Please see the Student Handbook for more information about current policies related to technology use at school.)

Examples of What You MAY Do With Your Device at School:

Using the device at times and in places when the teacher has given permission for you to use them, such as:

- Conducting research on the web for a school project –citing resources, following copyright law, respecting the intellectual property of others
- Creating documents in collaboration with other students when working in groups

- Participating in class discussion threads, using respectful language to others
- Engaging in class activities using your device as a responder
- Taking a photo or video of a project to put into a class presentation

Examples of What You MAY NOT Do With Your Device at School:

Using the device at times or in places when the teacher has asked you not to use them, such as, but not limited to:

- Texting to others for non-instructional purposes
- Bullying or threatening others
- Playing non-educational games
- Attempting to bypass network security or engaging in hacking
- Taking a photo or video of another person and posting it to the Internet
- Sharing personal information with others
- Engaging in plagiarism or copyright infringement

Please note that use of personal electronic devices is left to the discretion of the classroom teacher. The teacher will make the final determination of when use of personal electronic devices is appropriate.

You are encouraged to:

- Personalize your device with a case, school-appropriate skins, decals, wallpaper, etc. that will make it easier to distinguish your device from other students' similar devices.
- Charge your device before bringing it to school. (It will not be possible to charge student devices at school.)
- Keep track of your personal electronic device. The school and district is not liable for your losses due to theft, damage, or other financial harm.
- Follow the Acceptable Use Policy and school and class rules. Remember that BYOT is a privilege, not a right. This privilege can be taken away if abused.
- Install, update, and use virus protection on your device. If your device is determined to be the source of virus infections or security problems, access may be discontinued.

As new technology becomes available, we expect that it will be necessary to update this document and to make clarifications. If you have questions about which devices and specific uses are permitted, please refer these questions to your teacher and/or school principal.

I understand and will abide by the above policy and guidelines, in addition to any applicable Governing Board Policies, Administrative Regulations, and State and Federal laws concerning the use of technology. I further understand that any violation may result in the loss of my network and/or BYOT privileges, as well as other disciplinary action, and/or legal action in accordance with law and Board policy.

Signature of Student:

Signature of Parent:

Date:

Date:

NOTE: Please sign and return this document to your child's teacher. To download and keep your own copy of this document, please visit <http://cusd80.com/BYOT> at any time.